

## ***Course Report WASP Graduate School***

Date: **2025-11-03**

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Name of course: ***Introduction to Logic for AI (2hp)***

Semester: ***Spring 2025***

Number of registered students: **6**

Answering frequency (course evaluation): **1/6 (17%)**

### **Examination results**

Number of students examined: **5**

Fail: **0 (%)**

Pass: **100%**

### **Brief summary of student viewpoints and suggestions**

#### **Results of WASP base-line quantitative questions**

- What is your overall rating of the course (1-5)
- Did you enjoy the course? (1-5)
- Was it well spent time? (1-5)
- ...<other selected quantitative results>...

*Only one student made the course evaluation, but that student was happy and gave rating 5 on all questions, and positive comments.*

#### **Answers to free text-questions to be (shortly) summarized under “Strengths” and “Weaknesses”**

- What was the best aspect of the course?
- What would you suggest improving?
- What advice would you like to give to future participants?
- Other comments. Is there anything else you would like to add?

#### **"Strengths" according to students<sup>2</sup>**

*"Compact but not at the expense of clarity."*

#### **"Weaknesses" according to students<sup>2</sup>**

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<sup>1</sup> The report should be written by the examiner together with the teachers and possibly others, such as teaching assistants

<sup>2</sup> Based on both quantitative results and key viewpoints from students' free-text answers

- The student who made the evaluation thought that it would be "great if the course was longer, allowing to touch on more advanced concepts compared to those seen in class".

### **Comments from teachers on the implementation and outcome of the course<sup>3</sup>**

*I think that implementation and outcome of the course worked out fine.*

### **Proposed changes/comments/measures**

*I propose no major changes.*

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<sup>3</sup> Including changes effected during the course