

Course Report WASP Graduate School

Date: **2025-06-19**

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Name of course: ***Introduction to logic for AI 2024 (2hp)***

Semester: ***Spring 2024***

Number of registered students: 8

Answering frequency (course evaluation): 3/8 (38%)

Examination results

Number of students examined: 5

Fail: 1 (20%)

Pass: 4 (80%)

Brief summary of student viewpoints and suggestions

Results of WASP base-line quantitative questions

- What is your overall rating of the course (1-5)
- Did you enjoy the course? (1-5)
- Was it time well spent? (1-5)
- ...<other selected quantitative results>...

Only 3 students made the course evaluation, but they seemed to enjoy the course since all of them gave the overall rating 5 (highest).

Answers to free text-questions to be (shortly) summarized under “Strengths” and “Weaknesses”

- What was the best aspect of the course?
- What would you suggest improving?
- What advice would you like to give to future participants?
- Other comments. Is there anything else you would like to add?

"Strengths" according to students²

Below I have cited some of the students' comments:

- *"Interesting reading, good lectures and a fair exam."*
- *"The teacher, Vera Koponen, was really great at lecturing and generally a very nice person."*
- *"A small classroom with open environment."*

¹ The report should be written by the examiner together with the teachers and possibly others, such as teaching assistants

² Based on both quantitative results and key viewpoints from students' free-text answers

"Weaknesses" according to students²

- *"Maybe talk a little more about the connections between logic and probability theory next time."*
- *"Lecture material will be nice."*

Comments from teachers on the implementation and outcome of the course³

- *I think that the course worked out well, as well as the examination outcome, but it would be nice with more students on the course.*

Proposed changes/comments/measures

- *I do not propose any major changes. (Making connections with probability theory would be nice, but that is not part of the course curriculum and it would be hard to squeeze in more material in a 2 credit course.)*

³ Including changes effected during the course